

RENAISSANCE

Star Early Literacy Parent Report

Understand your student's test scores and how you can help them succeed.

Hello parents and guardians:

Your child has recently taken a Renaissance Star Early Literacy assessment. Your child's teacher uses the results to measure general achievement in early literacy skills, and to determine your child's learning needs. It is important to understand that these test scores provide only one picture of how your child is doing in school. If you have any questions, please reach out to your child's teacher.

In addition to the Star Parent Report your child received, the information below will provide more context about your child's score and performance.

What scores are shown on the report?

Here is a **sample report**. These scores will not match your child's scores.

Tomas's score of **693** on the Star Early Literacy test results in having a higher score than **11%** of students in first grade and a literacy classification of **Late Emergent Reader**.

RENAISSANCE®
Parent Report for Tomas Abel

Generated Oct 6, 2022, 12:12 PM
Student ID: FL200200

School	Teacher	Class	Grade	Test Date
Lincoln Elementary School	Bench, M.	MBench1	1st	Sep 12, 2022 10:14am

Dear Parent or Guardian of Tomas Abel:

Tomas has taken a Star Early Literacy assessment on the computer. Star Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one picture of how your child is doing in school.

693
Scaled Score

The Scaled Score is your child's overall score, calculated based on both the difficulty of the questions and the number of correct responses. Scaled Scores in Star Early Literacy in the Unified scale range from 200 to 1100 and span the grades Pre-K through 3.

11
Percentile Rank

Tomas's skills are higher than 11% of students nationally in the same grade. This score is below average. The PR Range indicates that, if Tomas had taken the Star Early Literacy test many times, most of his/her scores would likely have been between 6 - 11.

PK.9
Grade Equivalent

GE scores range from PK.0 to >3.9. Based on national norms, Tomas's early literacy skills are comparable to those of a typical pre-kindergartener in the ninth month of the school year. The score does not necessarily indicate the ability to read independently at this grade level.

Scaled Scores relate to four developmental stages: Early Emergent Reader (200 - 682), Late Emergent Reader (683 - 785), Transitional Reader (786 - 851), and Probable Reader (852 - 1100). A Scaled Score of 693 means that Tomas is at the Late Emergent Reader stage.

At the Late Emergent Reader stage, children can rapidly identify the letters of the alphabet and can match most of the letters to their sounds. They are beginning to "read" picture books and familiar words around their home. Through repeated reading of favorite books with an adult, children at this stage are building their vocabularies, listening skills, and understandings of print.

Tomas recognizes some printed words and can write his/her name. He/She is likely learning to separate spoken words into smaller parts, such as m- and -at for "mat" and then to blend the sounds together to say the words. Tomas is probably also beginning to sound out simple printed words. With Tomas growing knowledge of letter sounds and word structure, Tomas is starting to get meaning from text.

You can help develop your child's early literacy skills by reading engaging, predictable books to and with your child. To encourage Tomas to voice his/her own ideas, talk with Tomas about what you've read, seen, heard, or done together. Tomas would also benefit from games that build an awareness of sounds and letters, such as rhyming games or games that involve sorting words by first letter, last letter, or sound.

I will be using these Star Early Literacy test scores to help Tomas further develop his/her early literacy skills for early literacy practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Scaled Score (SS) (Example: 693)

Scaled score is useful for comparing student performance over time and across grades. A scaled score is calculated considering the item difficulty and number of correct responses.

Percentile Rank (PR) (Example: 11)

Percentile Rank (PR) ranges from 1-99 and compares student performance to other students in the same grade nationwide. Use the Star Parent Report to determine how your child is performing.

Literacy Classifications (Example: Late Emergent Reader)

Literacy classifications are the stages of literacy development measured in Star Early Literacy and associated with scaled score. The four developmental stages are: Early Emergent Reader (200-682), Late Emergent Reader (683-785), Transitional Reader (786-851), and Probable Reader (852-1100).

Grade Equivalent (GE) – Optional

Grade Equivalent scores show how a child's performance compares with that of other students nationally. For example, a first grader with a GE of 2.3 performed as well as a typical second grader after the third month of the school year. The score doesn't necessarily mean that the student is capable of doing second-grade work. Instead, it indicates that this student's skills are above average for the first grade.